Council on Social Work Education

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Dordt University MSW Program

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Professional Identity Statement	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Biblical Perspective Paper	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: System Analysis Paper	85%	
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation	80%	80%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2:*How Do I Know?*	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80%	75%
	Instrument 2: Advocacy Position Plan	75%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: This is Theory Paper Pt. 1	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: EBP Lit Review Paper	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: *Social Work Is…* Paper	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: EBP Lit Review	80%	
Competency 10: Articulate and Understand a Reformed Christian response to social work and social welfare.	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Intervention Module	80%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 09/23

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (10)**
Competency 1: Demonstrate Ethical and Professional Behavior	82%	84%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	82%	82%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	83%
Competency 5: Engage in Policy Practice	75%	77%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**10**)**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	82%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	83%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	82%	83%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	84%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**10**)**
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	80	86%

Area of Specialized Practice: Clinical Practice

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Clinician Interview	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80%	84%
	Instrument 2:DBT/CBT Theory Paper	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80%	84%
	Instrument 2: Theory Paper	80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2:Role Plays	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Adolescent Problem & Presentation	80%	
Competency 6: Engage with Individuals,	Instrument 1: Field Evaluation	80%	82%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Case Vignettes	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	83%
	Instrument 2: Special Interest Paper	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	83%
	Instrument 2: *A Grace Disguised* Blog	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Diagnosing Grief Case Studies	80%	
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Faith Reflection on Grief & Loss	80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice

Assessment Data Collected on: 09/23

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (15)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	82%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	84%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	83%
Competency 5: Engage in Policy Practice	80%	84%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (15)**
Competency 6: Engage with Individuals, Families, and groups	80%	82%
Competency 7: Assess Individuals, Families,and Groups	80%	83%
Competency 8: Intervene with Individuals, Families, and Groups	80%	84%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	80%	85%
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	80%	84%

Area of Specialized Practice: Community & Administrative Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Professional Roundtable	82%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2:Organizational Analysis	83%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Organizing and Advocacy	84%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2:Assignments 1, 2, & 3 in Program Evaluation	82%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Grant Proposal	80%	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Change Projects 1&2	82%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Change Projects 1&2	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Community Organizing Plan	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Organizational Analysis	82%	
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Intervention Module	85%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community & Administrative Practice

Assessment Data Collected on: 09/23

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (4)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	82%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	81%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	82%	85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	82%
Competency 5: Engage in Policy Practice	80%	85%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (4)**
Competency 6: Engage with Groups, Organizations, and Communities	80%	83%
Competency 7: Assess Groups, Organizations, and Communities	80%	82%
Competency 8: Intervene with Groups, Organizations, and Communities	82%	92%
Competency 9: Evaluate Practice with Groups, Organizations, and Communities	82%	91%
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	82%	84%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	82%	83%
	Instrument 2: Clinician Interview & Summary	84%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80%	81%
	Instrument 2:Special Interest Paper	83%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Play Therapy Treatment Paper	81%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2:Diagnosis & Treatment Case Studies	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80%	80%
	Instrument 2: Adolescent Problem & Presentation	80%	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: Organizational Analysis	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	81%
	Instrument 2: Marital Therapy Practice Paper	83%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	82%
	Instrument 2: *A Grace Disguised* blog	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	81%
	Instrument 2: Diagnosing Grief Case Studies	83%	
Competency 10: Articulate and understand a Reformed Christian response to social work and social welfare	Instrument 1: Field Evaluation	80%	81%
	Instrument 2: Faith Reflection	83%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Practice

Assessment Data Collected on: 09/23

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (12)**
Competency 1: Demonstrate Ethical and Professional Behavior	83%	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	81%	83%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	82%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%
Competency 5: Engage in Policy Practice	80%	82%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (12)**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	82%	84%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	81%	85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	82%	84%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	81%	82%
Competency 10: Articulate and understand a Reformed Christian response to social work	81%	83%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**12**)**
and social welfare		